



**STAKEHOLDERS FEEDBACK ANALYSIS REPORT**  
**FOR THE ACADEMIC YEAR 2019-20**  
**(Student's)**

**OBJECTIVE OF FEED BACK:**

The institution aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers play an important role in the evaluation, development and enhancement of quality of this learning process.

Hence, the institution collects feedback from all the stakeholders i.e., students, teachers, employers and alumni every academic year on curriculum/syllabi to evaluate its service policies can be revised and make changes as per stakeholders' requirements.

**STUDENT'S FEEDBACK:**

**STUDENT'S FEEDBACK ON CURRICULUM:**

The Students' Feedback on curriculum is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences.

In the session 2019-20, the college collected the feedback from around 85 students of different streams. The data is analysed, and their suggestions are considered for possible incorporation in the curriculum.

**ANALYSIS:**

The students' feedback on curriculum was taken from the students of B. Pharmacy, Pharma D (including Pharma D PB) M. Pharmacy (Pharmaceutics, Pharmaceutical analysis, Pharmacology) at the end of each semester/academic year.

| S. No. | Courses offered                       | No. of Feedback Collected |
|--------|---------------------------------------|---------------------------|
| 1.     | B. Pharmacy                           | 40                        |
| 2.     | Pharma D (including Pharma D PB)      | 27                        |
| 3.     | M. Pharmacy (Pharmaceutics)           | 6                         |
| 4.     | M. Pharmacy (Pharmaceutical analysis) | 6                         |
| 5.     | M. Pharmacy (Pharmacology)            | 6                         |



**VIJAYA INSTITUTE OF PHARMACEUTICAL SCIENCES FOR WOMEN** Enikepadu, VIJAYAWADA – 521108

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**STUDENT'S FEEDBACK ON CURRICULUM:**

Total respondents: 85

| S.No. | Parameters   | Evaluation Scale |           |      |         |      |
|-------|--|------------------|-----------|------|---------|------|
|       |  | Excellent        | Very Good | Good | Average | Poor |
| 1.    | The syllabus was challenging   | 39               | 33        | 13   | 0       | 0    |
| 2.    | Content of the course and relevance of the units                                 | 27               | 53        | 4    | 1       | 0    |
| 3.    | The depth of the course content is adequate                                      | 37               | 36        | 10   | 2       | 0    |
| 4.    | Size of the syllabus in terms of the load of students                            | 26               | 39        | 10   | 5       | 0    |
| 5.    | Syllabus Equipped with necessary skills to face the industry                     | 37               | 27        | 19   | 2       | 0    |
| 6.    | The recommended textbooks are adequately available and map on to the syllabus    | 35               | 38        | 9    | 3       | 0    |
| 7.    | Syllabus enabled to improve the ability to formulate, analyse and solve problems | 35               | 33        | 15   | 2       | 0    |
| 8.    | The laboratory experiments correlate with the theory (Experimental learning)     | 34               | 34        | 16   | 1       | 0    |
| 9.    | How do you rate the evaluation scheme designed for each of the course            | 35               | 34        | 12   | 4       | 0    |
| 10.   | Overall Experience   | 31               | 35        | 15   | 4       | 0    |



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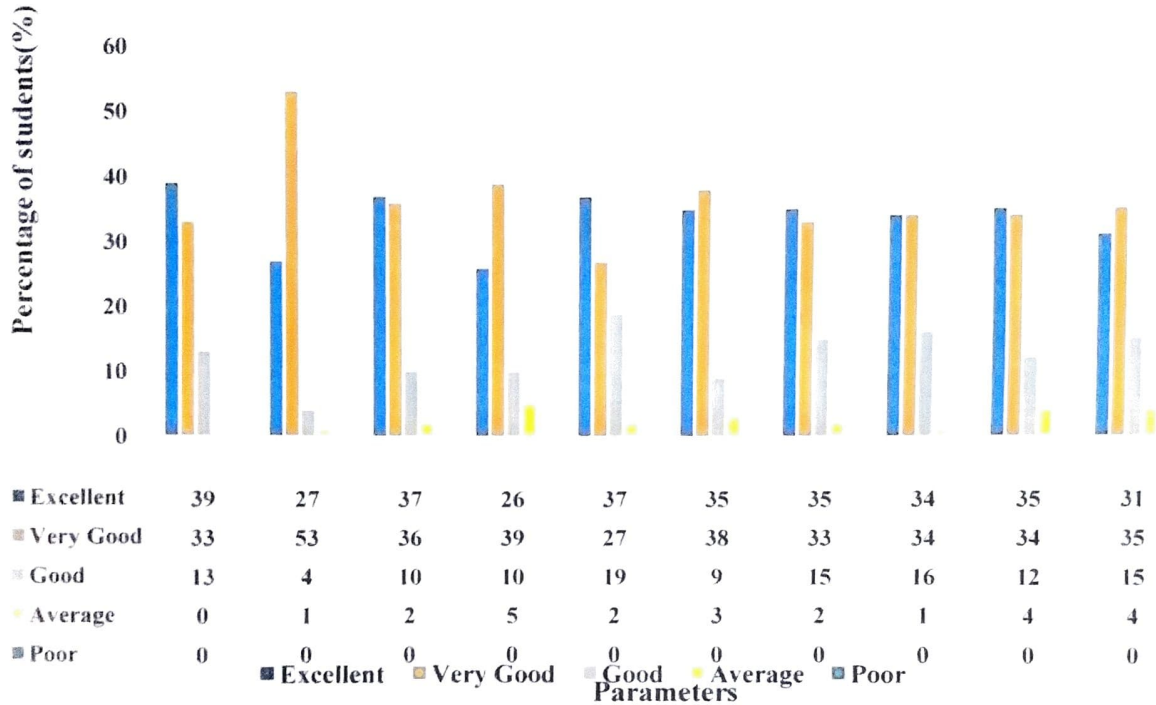
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**Feedback on curricula/syllabi 2019-20**  
**Student's feedback on curriculum**



**SUMMARY**

- From the graph, 45% of the students gave feedback as excellent that the curriculum/syllabus was challenging
- 62.3% of the Students gave feedback as very good about the Content of the course and relevance of the units
- 18.8% of the Students gave feedback as good that the curriculum on the depth of the laboratory experiments correlate with the theory (Experimental learning)
- 5% of the students gave feedback as average that the curriculum size of the syllabus in terms of the load of students

*S. Venkatesh Reddy*  
**IQAC COORDINATOR**

*[Signature]*  
**PRINCIPAL**