



VIJAYA INSTITUTE OF PHARMACEUTICAL SCIENCES FOR WOMEN

Permitted by Govt. of A.P. Approved by AICTE, New Delhi
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STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2015-16

(Teacher's)

OBJECTIVE OF FEED BACK:

Curriculum Design and Development is a significant process of developing appropriate need-based inputs in consultation with expert groups, based on the feedback from stakeholders.

In this regard, Institution provides the necessary arrangements for feedback responses from students, teachers and other stakeholders on curriculum related institutional processes.

TEACHER'S FEEDBACK:

The study of a teacher feedback is a measure of educational guidance is a serious concern. The teachers' feedback is a pedagogical tool for promoting interaction in the campus between students, administrators and all the others in the educational set up.

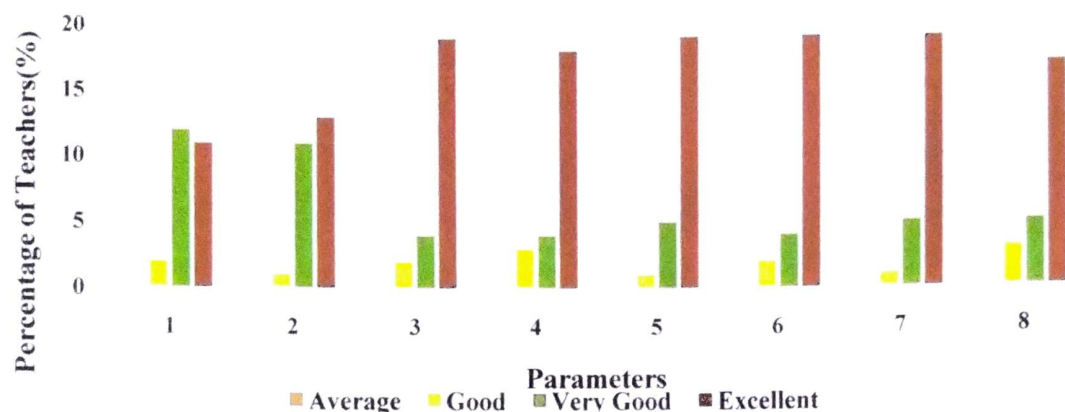
Teacher's feedback is collected through individually.

TEACHER'S FEEDBACK ANALYSIS:

Total Respondents: 25

S.No.	Parameters	Evaluation Scale			
		Average	Good	Very Good	Excellent
1.	Course content present in the syllabus	0	2	12	11
2.	Relevance of textbooks and reference books	0	1	11	13
3.	Curriculum contains basic and updated concepts	0	2	4	19
4.	Practical content is relevant to theory	0	3	4	18
5.	Assessment methods of student learning	0	1	5	19
6.	Effectiveness of the curriculum to face competitive exams	0	2	4	19
7.	Opportunities for employment and entrepreneurship	0	1	5	19
8.	Relevance of the curriculum to the society needs	0	3	5	17

**Feedback on curricula/syllabi 2015-16
Teachers Feedback Report**



SUMMARY:

- From the graph, 67.5% of the faculty gave feedback as excellent that the syllabus is suitable to the course.
- 37.5% of the faculty gave feedback as very good that the overall curriculum.
- 7.2% of the faculty gave feedback as good on the assessment methods of student learning.


PRINCIPAL