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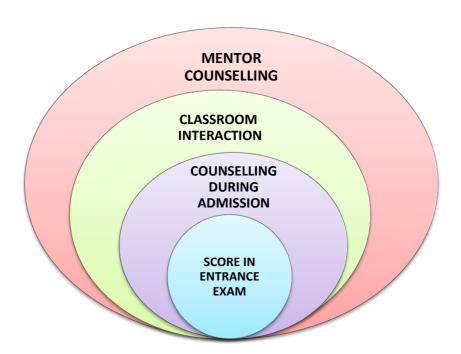
Criteria for Identification of Advanced & Slow learners

Though the college includes students from different backgrounds, the students admitted for different courses are observed keenly and each student's capabilities are assessed based on the following.

Formative assessment based on Mentor-Mentee interaction.

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- Summative Assessment based on Semester or Yearend examination marks.
- Learning and problem-solving abilities of the student
- Communication abilities and Personality of the student.

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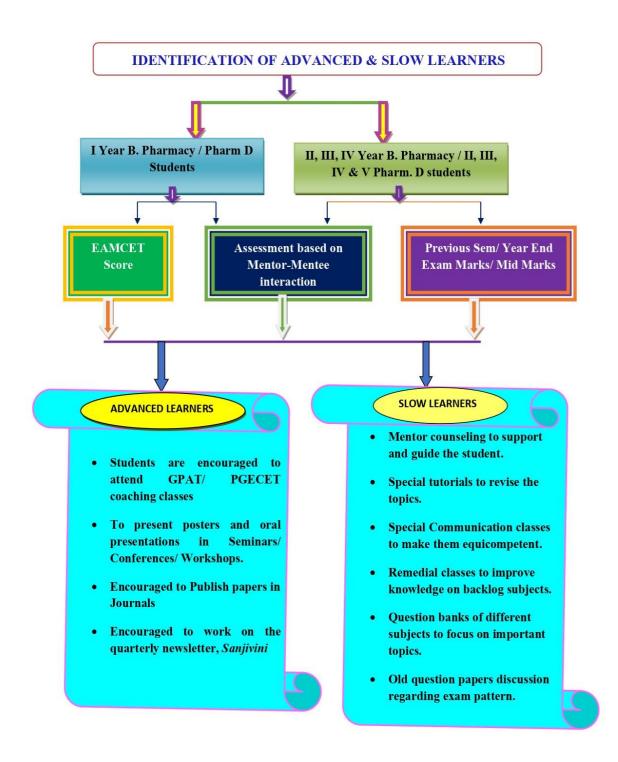
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Questionnaire for Identification of Advanced & Slow learners

Q1	Students confidence in achieving goal.
Q2	Self-reliant ability of students in doing activities and decision making.
Q3	Optimism and hopefulness of the student.
Q4	Students initiation and participation in various activities and planning procedures.
Q5	Active performance in theory and laboratory sessions in a systemic manner
Q6	Student diligent effort in academics.
Q7	Students persevering effort in achieving ambition.
Q8	Students ability in giving seminars as well as presentations
Q9	Ability of students in referring advanced books and journals in library.
Q10	Students consistently and persistently achieving better grades throughout the annual exam patterns.

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Advanced learners:

- Actively participate and take initiation in conducting various activities.
- Actively participates and interact during theory classes and practical sessions.
- Consistent achievement of better grades in annual examination.

Slow learners:

- Students are inactive to take part and take initiation in conducting various activities.
- Students are inactive to take part and interact during theory classes and practical sessions.
- Students don't have consistent achievement of better grades in annual examination.

The learners thus identified as Advanced and Slow learners.

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LIST OF PROGRAMS FOR ADVANCED LEARNER'S

Entrance for the corresponding programs is based on the merit in the entrance conducted by the authorities. The students identified as Advanced Learners are provided with the following amenities for their further career and professional development.

- Students are encouraged to attend GPAT/ PGECET coaching classes
- To present posters and oral presentations in Seminars/ Conferences/Workshops
- Encouraged to Publish Papers in Journals

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Encouraged to work on the quarterly newsletter; Sanjivini.



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LIST OF PROGRAMS FOR SLOW LEARNER'S

Based on the socioeconomic backgrounds and the assessment criteria's, the listed Slow Learners are given the opportunity to improve their skills through the following programs.

- Mentor counselling to support and guide the student.
- Special tutorials to revise the topics.
- Special Communication classes to improve soft skills.
- Remedial classes to improve knowledge on backlog subjects.
- Question banks of different subjects to focus on important topics.
- Old question papers discussion regarding exam pattern.