



## VIJAYA INSTITUTE OF PHARMACEUTICAL SCIENCES FOR WOMEN

Permitted by Govt. of A.P. Approved by AICTE, New Delhi  
Pharmacy council of India, New Delhi & Affiliated to JNTU Kakinada

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### STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2015-16 (Student's)

#### OBJECTIVE OF FEED BACK:

Curriculum Design and Development is a significant process of developing appropriate need-based inputs in consultation with expert groups, based on the feedback from stakeholders.

In this regard, Institution provides the necessary arrangements for feedback responses from students, teachers and other stakeholders on curriculum related institutional processes.

#### STUDENT'S FEEDBACK:

The student's feedback on curriculum was taken from the students of B. Pharmacy, Pharma D M Pharmacy (Pharmaceutics, Pharmaceutical analysis, Pharmacology) at the end of each semester/academic year.

S. No.	Courses offered	No. of Feedback Collected
1.	B. Pharmacy	40
2.	Pharma D	5
3.	M. Pharmacy (Pharmaceutics)	6
4.	M. Pharmacy (Pharmaceutical analysis)	5
5.	M. Pharmacy (Pharmacology)	1

#### STUDENT'S FEEDBACK ON CURRICULUM:

Total respondents: 57

S.No.	Parameters	Evaluation Scale				
		Excellent	Very Good	Good	Average	Poor
1.	The syllabus was challenging	31	20	6	0	0
2.	Content of the course and relevance of the units	28	22	7	0	0
3.	The depth of the course content is adequate	23	18	12	4	0
4.	Size of the syllabus in terms of the load of students	22	21	10	4	0



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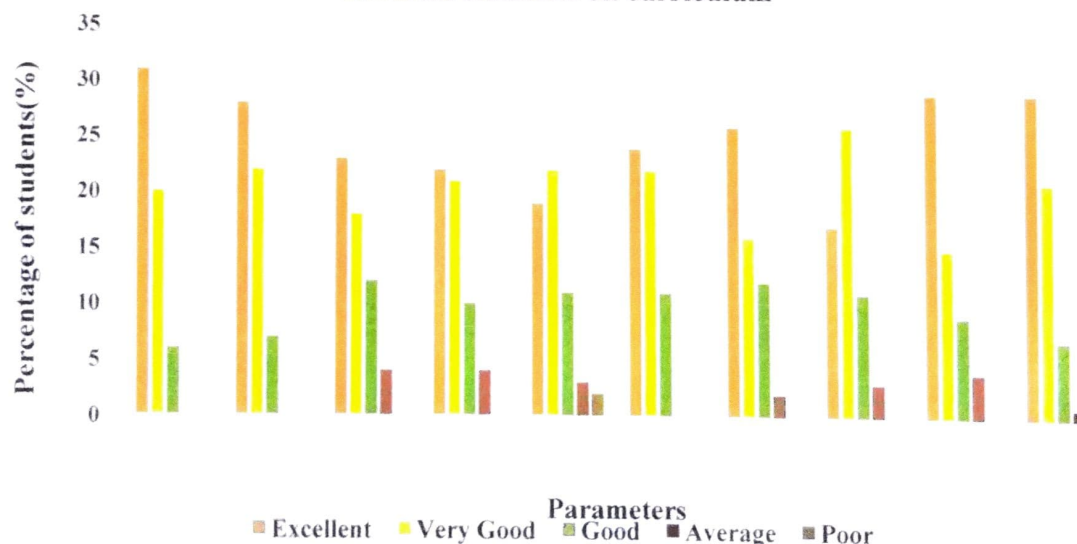
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5.	Syllabus Equipped with necessary skills to face the industry	19	22	11	3	2
6.	The recommended textbooks are adequately available and map on to the syllabus	24	22	11	0	0
7.	Syllabus enabled to improve the ability to formulate, analyse and solve problems	26	16	12	2	0
8.	The laboratory experiments correlate with the theory (Experimental learning)	17	26	11	3	0
9.	How do you rate the evaluation scheme designed for each of the course	29	15	9	4	0
10.	Overall Experience	29	21	7	1	0

**Feedback on curricula/syllabi 2015-16**  
**Students feedback on curriculum**





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### SUMMARY:

- Above 65% of students are rated excellent that the syllabus of their course which they have studied is in relation to the competencies expected out of course.
- About the relevance of the units in the syllabus relevant to the course 36% student rated very good.
- Responding to the allocation of credits of their course student of 14 % student rated good.

  
PRINCIPAL